

# **Secondary Practical and Applied Arts Curriculum Renewal and the Graduation and Post-Graduation Plan**

Saskatchewan Career and Work Education Association

Saskatoon

October 26, 2018

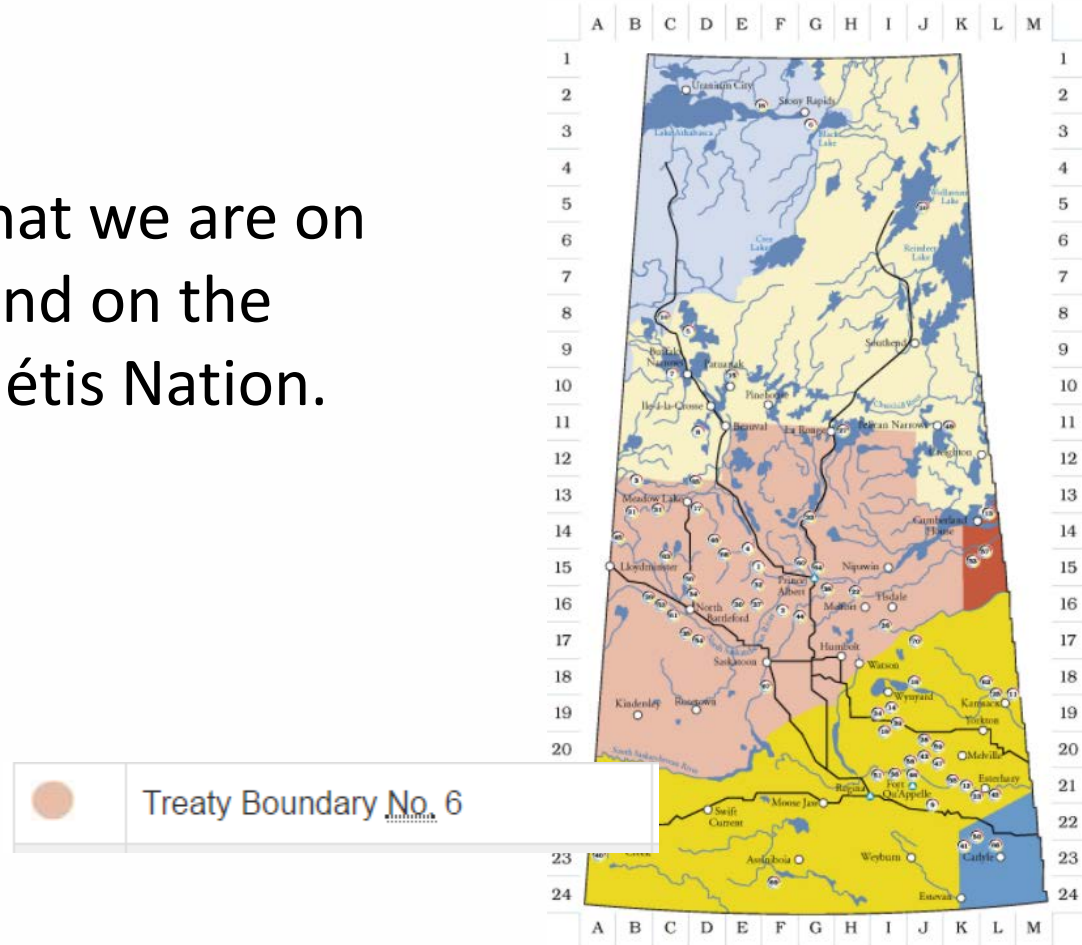
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# Treaty 6 Territory

We acknowledge that we are on Treaty 6 territory, and on the homeland of the Métis Nation.



Retrieved May 29, 2017 from <https://www.aadnc-aandc.gc.ca/eng/1100100020616/1100100020653>

# Curriculum Development

- **Consultations**
- **Renewal**
  - Physical Education 20/30
  - Secondary:
    - Arts Education
    - Practical and Applied Arts
    - Social Sciences

# Guiding Principles for Curriculum Development

- **Consult** with stakeholders, sector partners, parents, interest groups, and non-sector subject matter experts in curriculum development.
- Ensure curricula and related policies **meet the needs of students**, including the Fransaskois and First Nations and Métis people, multi-graded classrooms and the growing immigrant population.
- Provide **ongoing supports** to assist teachers to develop and apply the knowledge and skills necessary to facilitate student learning in a rapidly changing world.

# Reference Committees

- Represent the viewpoints of their organizations
- Provide advice to the ministry regarding renewal
- Provide feedback regarding resources and materials

# Secondary PAA Reference Committee

- Saskatchewan Teachers' Federation (12 teachers; 1 executive)
- League of Education Administrators, Directors and Superintendents of Saskatchewan
- University of Regina (Faculties of Education and Business Administration, Programme du Bac)
- University of Saskatchewan (Colleges of Education and Agriculture and Bioresources; Edwards School of Business)
- First Nations University of Canada
- Saskatchewan Polytechnic
- Saskatchewan Chamber of Commerce
- Saskatchewan Apprenticeship and Trade Certification Commission
- Regina District Industry Education Council
- Saskatoon Industry Education Council
- Federation of Sovereign Indigenous Nations, Gabriel Dumont Institute, Saskatchewan Institute of Indian Technologies (to be determined)

# Updates

- ***Robotics and Automation 10, 20, 30***
  - Development April to August 2018
  - Piloting 2018/19
  - Other Vetting 2018/19
  - Implementation 2019/20
  - **Writing team:** Kevin Chiasson (Northern Lights), Patrick Kossmann (Prairie Valley), Dave Dalton (Ile a la Crosse), Russell Munkler (Saskatoon Public), Brian Clarke (Prairie Spirit), Stephen Hadden (Sun West), Sheri Gunville (Saskatchewan Rivers)
  - **Sub-committee:** Rob Heppner, Cindy Lowe, Jeremy Murphy, Arnold Neufeld, Ian Krips (STF), Gordon Heidel, Shaun Nanan (SaskPolytechnic)

# Updates

- **Financial Literacy 20, 30** (yet to be named)
  - Development April to December 2018
  - Piloting February 2019 to January 2020
  - Other Vetting February 2019 to January 2010
  - Implementation February 2020 to January 2021
  - **Writing team:** Theresa Huntley (Northwest), Melissa Magnusson (South East Cornerstone), Jason Harbor (North East), Connie Perrault (Regina Catholic), Paul Raycroft (Horizon), Carissa Holinaty (Regina Public)
  - **Sub-committee:** Bill Burns, Moïse Gaudet, Josh LeBlanc, Vanessa Lewis, Cindy Lowe, AnnaLee Parnetta, Derek Barss, Twyla Verhelst (Sask Polytechnic), Cyril Kesten, Sara Wheelwright, Kevin Schmidt (2017-18), Tim Schroh (2017-18)



# Updates

- ***Career and Work Exploration 10, 20, A30, B30***
  - Writing began October 2018
  - Vetting TBD
  - Implementation TBD
  - **Writing team:** Lori Carter (Saskatoon Public), Vanessa Lewis (Sun West), Jocelyn Kennedy (Saskatchewan Rivers), Daniel Hardern (South East Cornerstone), Ingrid MacColl (Northern Lights)
  - **Sub-committee:** Gord Heidel, Bill Burns, Barb Gustafson and Dean Frey
- ***PAA Handbook***
- **Apprenticeship Policy**
- **Special Project Policy**

# What's Next?

- ***Accounting 10, 20, 30***
- ***Commercial Cooking 10, 20, 30***
- ***Information Processing 10, 20, 30***
- ***Drafting and Computer Aided Design 10, 20, 30***
- ***Electrical and Electronics 10, 20, A30, B30***
- ***Mechanical & Automotive 10, A20, A30, B20, B30***
- ***Autobody 10, A20, A30, B20, B30***

# Survey Courses

- 6 secondary credits available, 100 hours each
- 50 hours required in each of grades 7-9
- Survey course offerings
  - flexibility
  - modules (generally introductory at middle level) from secondary curricula
  - tracking

# PAA Clusters

## Current

- Agriculture
- Agriculture Technician
- Communications
- Business
- Home Economics and Hospitality
- Natural Resources
- Trades

## Proposed (DRAFT)

- Agriculture and Food Sustainability
- Business and Management
- Career and Life Management
- Communication, Media and Design
- Environmental Stewardship
- Manufacturing and Transportation

# Graduation and Post-Graduation Plan

## Graduation and Post-Graduation Plan



***Every division and First Nations education authority in the province will develop a strategy for all Grade 9 students to have a graduation and post-graduation plan, and establish a process for maintaining those plans through Grade 12.***

ESSP, 2017-19

# Contact

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