


## CAREER WORK EXPLORATION

### RESOURCES FOR TEACHERS

One of the seven objectives of SCWEA is to provide a forum for the active interchange of ideas among educators, employers, students, and community.

### CAREER GUIDANCE IS EVERYBODY'S RESPONSIBILITY

 Share this Newsletter with Administration and colleagues in your school & communi-



[www.scwea.com](http://www.scwea.com)

*Save the Date!*

➤ October 25, 2019 ◀

SCWEA CONFERENCE 2019 - Saskatoon, SK

Join us for career-related professional development.

Ideal for Career Education Teachers, Career Counsellors, Career Development Professionals, and those connected to our province's Graduation and Post Graduation Plan.

Watch for details at [www.scwea.com](http://www.scwea.com)



#### SCWEA - Discussion

Please share your thoughts on page or plan to implement from any view

Share any ideas inspired by this newsletter.

To share ideas, go to:

<http://padlet.com/lewey178k3p/lxp/xo>

double click on the screen Include your name. Padlet has many uses and is an excellent tool for student

January 27-29 janvier 2020

**CANNEXUS20**

Riv/Par CERIC

Plan now, go to:

<https://cannexus.ca/>

**contact**

<https://contactconference.ca>

For spring 2020 dates

### SCWEA EXECUTIVE

2018/19 SCWEA Executive

President: Kerrie Binetruy

Past Presidents: Leanne Merkowsky & Gord Heidel

Vice President: Jon Kemp

Secretary: Vanessa Lewis

Treasurer: Amanda Ross

Directors:

Viviana Ruiz Arcand

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Jody Bender

Clarence Neault

Julie Nyir

Sean Dufour

Lisa Studeri

Advisory:

Marlene Flaman-Dunn

Ministry Contact:

Barbara McKinnon

## Saskatchewan Graduation & Post-Graduation Plan



Students can get the App on Web, Android or Apple

<https://myblueprint.ca>

All high school students now have free access to the graduation planning toolkit available on [myblueprint.ca](https://myblueprint.ca). (Saskatchewan Ministry of Education)

**PLANNING** - Students can record, monitor, and plan their high school courses for a variety of career choices at one time. The App guides them to occupation and post-secondary pathways through career exploration research & decision making.

**WORK** - Students are creating their own resumes and cover letters in minutes.

**"Every school division and First Nations education authority in the province will develop a strategy for all Grade 9 students to have a graduation and post-graduation plan, and establish a process for maintaining those plans through Grade 12."**

*Education Sector Strategic Plan, Cycle 3, (2017-19)*



**SkillsCanada**  
Saskatchewan  
2019 Skills Canada

**Saskatchewan  
Provincial Winners**

<https://tinyurl.com/y2u7td8g>

**List of standings for the over 300  
competitors at this year's com-  
petition in Saskatoon**

**CFEE**

**Canadian Foundation for  
Economic Education-**

[www.cfee.org](http://www.cfee.org)

## ENTREPRENEUR QUIZ

**Faced with a problem, the entre-  
preneur is most likely to:**

1. go to a close friend for help;
2. get help from a stranger who is known to be an expert;
3. try to work through the problem alone.

**The entrepreneur is most like the  
distance runner who runs mainly:**

1. to work off energy and to keep in good physical condition;
2. to gain the satisfaction of beating other competitors in the race;
3. to try to better his or her previous time over the distance.

**Entrepreneurs are motivated most  
by the need to:**

1. achieve a goal of greater personal importance;
2. gain public attention and recognition;
3. control wealth and other people.

**Entrepreneurs believe the suc-  
cess or failure of a new venture  
depends primarily on:**

1. luck or fate;
2. the support and approval of others
3. their own strengths and abilities.

**Go to** <https://tinyurl.com/y4m97xyu>  
for Answers & more Questions



# Financing A Future Good Financial Management Scholarships & Student Loans

## FINANCIAL LITERACY TRAINING & RESOURCES

**Saskatchewan Curriculum: Financial Literacy 20, 30 (2019 Draft)**

**NEW!** to the Saskatchewan High School Practical & Applied Arts Curriculum

[www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/CurriculumHome?id=488](http://www.curriculum.gov.sk.ca/webapps/moe-curriculum-BBLEARN/CurriculumHome?id=488)



**Saskatchewan Financial Literacy Network** bringing all of the financial information available in Saskatchewan to your fingertips.

High School Financial Literacy curriculum resources available at [www.sfln.ca](http://www.sfln.ca)



## SCHOLARSHIPS

**Scholarship information can be found in your community, in college and university sites, and online. The following websites are great starting points for scholarship searches:**

[www.scholarshipscanada.com/](http://www.scholarshipscanada.com/)

[www.yconic.com/](http://www.yconic.com/)

## STUDENT LOANS



[www.publications.gov.sk.ca/documents/139/107179-Student%20Loan%](http://www.publications.gov.sk.ca/documents/139/107179-Student%20Loan%20Handbook%202018-19.pdf)

**2018-19 Student Loan information - Now Online**

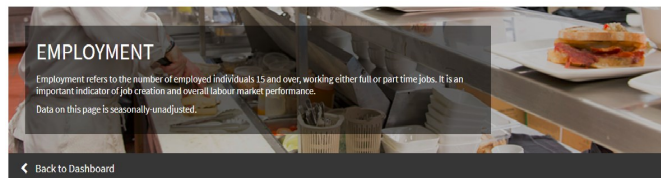
[www.canada.national.edu/financial/canada-student-loans/](http://www.canada.national.edu/financial/canada-student-loans/)

## Canada-Saskatchewan Integrated Student Loan Handbook

[20Handbook%202018-19.pdf](http://www.publications.gov.sk.ca/documents/139/107179-Student%20Loan%20Handbook%202018-19.pdf)

## OTHER STUDENT FUNDING & SUPPORTS

**See your community and local Post-Secondary advisors and agencies. Specialized funding often available for individuals from under-represented groups, such as: persons living with a disability or of indigenous origin.**



Employment & Labour  
Market

Saskatchewan

By Province

By Region

By Industry

## Labour Market Information

By Province,  
Region, Indus-  
try .

[https://  
tinyurl.com/  
y248x97b](https://tinyurl.com/y248x97b)



## SPOTLIGHT ON TOURISM CAREERS & OCCUPATIONS

### Explore Tourism Careers | Free interactive online resource

Explore Tourism Careers is a 30 minute interactive online presentation that lets educators and career counsellors provide high school students with an overview of career opportunities available in the tourism sector in Saskatchewan. To get your download of this lesson plan resource, complete with videos and interactive session on KAHOOT!

Ready to use, go to <https://stec.skillbuilder.co> to create an account, no credit card necessary. Once there go to catalog and then scroll to Resources & Tools, Educator's Resources & Tools.

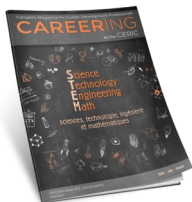
### 2019 Educators' Forum

Tourism Workplace  
Leadership Conference  
"Explore, Learn and Grow Your Career in Tourism"

June 12, 2019  
Delta Hotels by Marriott  
Saskatoon Downtown

### 2019 Tourism Workplace Conference

**2019 Educators' Forum**, part of the fourth annual Tourism Workplace Leadership Conference, **June 12 in Saskatoon**, is an interactive session designed for secondary and post-secondary educators, guidance counsellors, and institutional administrators. The forum will explore the opportunities and challenges of guiding youth into long-term, rewarding careers in tourism. The session includes resources available to educators, students and institutions. Educators, contact Carol Lumb, Director, Saskatchewan Tourism Education Council (STEC), Saskatoon, 306-933-5905 or [carol.lumb@tourismsask.com](mailto:carol.lumb@tourismsask.com).



## Careering

Canada's magazine  
for Career  
Development  
Professionals



Back issues of Careering offer interesting articles.

<http://ceric.ca/resource/careering-magazine/>

As an example, check out the June 2018 article  
*The KAIROS Blanket Exercise*  
Did I mention it's FREE!?!?

## Relevance Magazine



Relevance 2019:

Career Options for Your Future.

The resource is classroom friendly and features  
profiles of numerous Saskatchewan role models.

Check out the Job Chart

<https://www.saskatooniec.ca/relevance>



## Facilitator Guide

Lesson plans and resources for your class

This Facilitator Guide is designed  
with teachers and students in mind.

[https://www.saskatooniec.ca/siec-wordpress/wp-content/  
uploads/Relevance-2019-facilitator-guide.pdf](https://www.saskatooniec.ca/siec-wordpress/wp-content/uploads/Relevance-2019-facilitator-guide.pdf)

The Learning Partnership website has many resources for career-related programs.

[www.thelearningpartnership.ca/events/take-our-kids-to-work-day/virtual-reality-workplaces](http://www.thelearningpartnership.ca/events/take-our-kids-to-work-day/virtual-reality-workplaces)

Real  
talk

REAL PEOPLE, REAL CAREER ADVICE

REALTALK is just one of these. It is a high school app that connects students to personal stories of career paths chosen by youth their own age.  
<https://www.thelearningpartnership.ca/programs/real-talk>.



And of course all of the great inks on [www.scwea.com](http://www.scwea.com)





## Student Uses Technology at Hand, Imagination and Hard Work to Speak Out

### Kid draws hundreds of pictures to make an animated movie about depression

CBC Kids News • Published March 27 <http://bit.ly/2TDgMVt>

**Roman Fehr** thought the short film he made about depression would be a school project that he submitted and quickly forgot about. Instead, it seems to have struck a chord. The 90-second animated video, called *Overcoming the Darkness*, is about a person who gets the help he needs to fight off depression. "Everybody has their own inner hero," Fehr said. "You just need to give the inner hero the strength it needs."

#### Reactions

In the two weeks since the 13-year-old from Regina first posted his movie on YouTube, it has been viewed almost 3,000 times and racked up a string of positive comments. In Roman Fehr's movie, *Overcoming the Darkness*, depression looks like a big black monster who is eventually destroyed by the main character's inner hero, dressed as a knight. (Philip Street/CBC)

#### What is depression?

According to the Public Health Agency of Canada, depression is a serious type of mental illness called a mood disorder. People with depression often feel down and hopeless.

The good news is, depression can be treated with therapy, emotional support and medication.

#### Getting help

Fehr said although he doesn't suffer from depression himself, he knows some people who do. After doing some research, he learned it's possible to overcome depression, but "you can't do it alone," Fehr said. In his video, the main character is seen getting help from family and friends, speaking with a therapist and getting medication.

#### The artwork



Fehr created the movie with a tablet and stylus. He had to draw the same pictures over and over again, with slight variations every time. In total, Fehr drew 1,025 pictures. Watch the full movie, *Overcoming the Darkness*,

## Regina Robotics Team to Compete at World Championships in Dallas

### Robotics and Automation for Grades 7 to 12



This curriculum allows students to explore wearable technologies, automation, mobile robotics and animatronics as well as traditional robotic devices. Ubiquitous computing and automation are occurring in tandem. Self-operating machines are permeating every dimension of society, so that humans find themselves interacting more frequently with robotic devices than ever before—often without even realizing it.

The human-machine relationship is rapidly evolving as a result. Humanity, and what it means to be a human, will be defined in part by the machines people design. For curriculum go to [www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical And Applied Arts/Robotics-and-Automation-10-20-30\\_jan-29-2019\\_DRAFT.pdf](http://www.edonline.sk.ca/bbcswebdav/library/curricula/English/Practical%20And%20Applied%20Arts/Robotics-and-Automation-10-20-30_jan-29-2019_DRAFT.pdf)

### Coding and the Curriculum for K to 6 LIVE Code with Let's Talk Science: K-6 Live Broadcasts on Coding and Computational Thinking



Let's Talk Science and the Saskatchewan Ministry of Education presents a live broadcast to Saskatchewan schools.

This opportunity is open to all K-6 educators. Broadcasts in English on June 5, 2019: Focus on Coding and STEM. This broadcast will model best practices for educators when introducing computational thinking concepts and skills to students in Kindergarten to Grade 3 and Grades 4 to 6. During the broadcasts, a Let's Talk Science facilitator will engage students in hands-on learning activities that will model the integration of coding into literacy, numeracy and STEM. All activities will be aligned to Saskatchewan curriculum. Participating teachers will be provided with follow-up activities that they can do on their own with their students after the broadcasts. Please note: Although the topic of the broadcast will be the same (i.e. literacy, numeracy, STEM), the activities and focus of the broadcast will differ for the grade range to align with Saskatchewan curriculum. To register go to <http://letstalkscience.ca/Resources/Professional-Learning-for-Educators>



## Student Awards

Two awards \$200 each,  
one in North - one in South



**Fharis Ebet,  
Central Collegiate,  
Moose Jaw, SK**  
Nominated by Tammy Saylor

During my time with Career and Work Exploration I've learned many skills like communication, teamwork, leadership and becoming more responsible. CWEX teaches people how to get jobs and shows them that "if you want something in life you have to work for it because it won't be given to you just like that." My placement was at Staples in Moose Jaw, Saskatchewan. I stocked shelves and assisted customers when needed. I've gained confidence talking with customers and it helped me with cooperation skills. I believe this experience will help me to obtain my first job and am currently looking for work.



**Aden Bowman Collegiate**

**Ashellin Van De Voord  
Aden Bowman  
Saskatoon SK**

Nominated by Jeff Pederson

"My Career and Work experience class has given my many tools such as creating a cover letter, interview preparation, and my rights as a worker. My placement at Happy Hearts Pre School allowed me to investigate the field of early childhood education. Although I don't wish to be a teacher, the placement showed me the early childhood stages of development in educational growth, behavioural patterns and how environment affects kids which will greatly contribute to my future career in psychology."

### The Seven Objectives of Saskatchewan Career Work Education Assoc.

1. To promote an appreciation of the significance and the value of career education, career counselling, and work education.
2. To provide a forum for the active interchange of ideas among educators, employers, students and the community.
3. To provide and disseminate information about career and work education.
4. To promote courses and programs in essential skill development, career development, career exploration and community involvement through partnerships and collaboration.
5. To provide workshops, conferences, seminars and other learning activities for members involved in career and work education
6. To enhance the professional growth opportunities of teacher educators in the province of Saskatchewan.
7. To assume a leadership role in issues relating to career education, career counselling, and career work education in the province of Saskatchewan.



**Saskatchewan Youth Apprenticeship Champion Conference** - In the last 6 years, 1,020 SYA completers enrolled as apprentices (about 43.5% of SYA completers) - SYA completers, who become apprentices, on average are younger than other apprentices (20 years old vs 25 years old) - SYA completers who achieved their journeyperson certification are, on average, three years younger than the general population of journeypersons. (23 years old compared to 27 years old)

All of the information you need to walk your high school students through this Passport style program is at [http://saskapprenticeship.ca/youth\\_apprentices/](http://saskapprenticeship.ca/youth_apprentices/)

**Alumni Panel:** Stephan Pilon, Madison Fernquist, Stephen Chan, Nishell Felinger



## SASKATCHEWAN YOUTH APPRENTICESHIP CHAMPION CONFERENCE 2019

INSPIRING THE FUTURE

FRIDAY | MAY 10, 2019 | 9AM  
SASKATOON INN AND CONFERENCE CENTRE



**Also participating in panels were:**

**Education Stakeholders:** Lanna Abbott, Dan Harder, Gordon Heidel

**Employers:** Mark Cooper (Saskatchewan Construction Association), Marcia Landry (Lac La Ronge Indian Band Public Works & Housing), Royan Stewart (Breck Construction), Janet Uchacz-Hart (Saskatoon Industry Education).

### Safety Training Looks Good on a Resume Regardless of Where you Apply.



Explore industries while learning to work safely.  
Reduce the likelihood of on-the-job injury... or worse.

## Career Safety Education Free for Ages 14-21

[www.sasksafety.org/training/youth/career-safety-education](http://www.sasksafety.org/training/youth/career-safety-education)



## CAREER SAFETY EDUCATION PROGRAM

### The Compulsory Courses are:

1. [Workplace Hazardous Materials Information System \(WHMIS 2015\)](#)
2. [Young Worker Readiness Certificate Course](#)
3. [Mental Health Wellness Training](#)

### Choose one of these industry orientations:

- Agriculture: OATS (Online Agriculture Training)
  - Heavy Construction: RSTS (Roadbuilders Safety Training System Online)
  - Construction and Trades: SCOT (Safety Construction Orientation Training)
  - Healthcare: WAVE (Workplace Assessment and Violence Education)
- More online courses will be added to the list as they become available.

## Saskatchewan Safety Council

445 Hoffer Drive Regina, Saskatchewan, S4N 6E2  
Contact Info: 1-855-280-7115 [ssc@sasksafety.org](mailto:ssc@sasksafety.org)



# READY FOR WORK



## **Book a Ready for Work presentation FREE of charge in your class.**

The Ready for Work (RFW) Program <http://www.worksafesask.ca/youth/teachers/ready-for-work/>

**To: High School Principals; Work Experience Teachers; Guidance Counselors**

**The Saskatchewan Federation of Labour (SFL) wants to come to your school to help prevent these deaths and injuries in our young people!**

*\*Please note this presentation can be modified to fit your classroom schedule\**

### **What is the Ready for Work program?**

The RFW Program consists primarily of a 1.5 to 2 hour PowerPoint presentation that educates students and workers about their health and safety rights on the job, including:

The right to participate in occupational health and safety;

The right to proper training and information about hazards on the job;

The right to refuse unusually dangerous work.

Since 1992, the SFL, in co-operation with the Workers Compensation Board, has been delivering the Ready for Work presentations in Saskatchewan. We represent over 100,000 union members, from 37 national and international unions. It is our mission to promote occupational health and safety for all workers, but especially in the demographic where injuries are most over-represented, our young people. Every year young people enter the workforce where they expect to gain work experience and make their own money. Unfortunately, some young workers get more than they expect. Each year more than 6000 young workers (age 15-24) are injured on the job; that's one in ten young workers. In the last 5 years, on average, 3 young people have died on the job each year (not including young workers who were involved in agricultural fatalities).

The presentation also includes information on common health and safety hazards, workplace violence and harassment, farm safety, and basic safety tips. RFW is delivered by trade unionists, who supplement the slideshow with true stories of young people who were injured on the job in preventable accidents. This presentation is useful for students, youth, and people about to enter the workforce.

We have trained facilitators throughout the province who are eager to come to your school to present Ready for Work. The presentation has been updated in the summer of 2018 and is FREE of charge. For further information, or to arrange a presentation, please contact:



Deena Kapacila, Ready for Work Coordinator  
(306) 924-8300 or [d.kapacila@sfl.sk.ca](mailto:d.kapacila@sfl.sk.ca).